

LONG FIELD LOVES READING



IDENTIFYING NEEDS

Annual reading assessments
Students receiving intervention and disadvantaged students complete annual reading assessments through Reading Plus.

KS2 SAT reading data, or alternative baseline assessment, is used identify students who have not made expected progress in reading at KS2.



AIMS

Supporting all students to become fluent and confident readers is a priority for us. We are committed to providing all our students with opportunities to read widely and often so that they may develop a lifelong love of reading and enjoy the benefits this brings.

Being able to read is empowering and fundamental to gaining independence. Being able to read widely provides access to new perspectives strengthening analytical skills and creativity, reduces stress, broadens vocabulary and enhances cultural capital.

DEVELOP & CHALLENGE EXPERT READERS



Independent Reading
Teachers set reading tasks for Students that require them to read without teacher support.

Reciprocal Reading is a structured approach to teach reading strategies (questioning, clarifying, summarising and predicting) that students can use to improve their reading comprehension.

Curriculum challenge
The texts within the English curriculum challenge our students and encourage them to consider themes such as discrimination, intolerance and injustice.



Phonics intervention is targeted at our non-readers as well as students who are struggling with their spelling to the extent that it is affecting their ability to fully engage with writing activities. This may include students with severe dyslexia.

Reading Plus is an interactive reading intervention that uses technology to provide individualised and scaffolded silent reading practice for students. It aims to develop and improve students' silent reading fluency, comprehension, and vocabulary which are skills our weakest readers need to develop.



NON-READERS & WEAKER READERS

A hub of activity within the school, our library contains over 8,000 books and is well used by students and staff alike with around 100 students visiting the library each day.

We seek to match every student with a book they will enjoy reading and all students are expected to have a suitable reading book as part of their daily school equipment. Students are actively involved in the purchase of new books and care is taken to seek interesting material for our teenage readers regardless of their reading level.



READING FOR PLEASURE

We are excited to be launching Accelerated Reader to our Year 7 and 8 students this year. Accelerated reader will enable our students to select reading books that are carefully matched to their reading level and track their reading over time through the electronic reading log. Students will be able to earn points by completing fun quizzes about the books they have read, adding to the enjoyment of reading. Points will link to house points and reward trips.

READING FOR PLEASURE



GUIDED READING

Supports Students in their application of comprehension strategies. Reading takes place weekly.

INDIVIDUAL READING

Where a Student reads to a member of staff, is carried out during phonics and reading interventions

SHARED READING

English teachers in KS3 provide at least one fifteen-minute session of shared reading each week.

PEER READING

Year 7 disadvantaged students are paired with Year 10 reading buddy volunteers.

DEAR

Enjoyed daily at the end of period 2 by Year 7 students and their teachers.