

French

Half term 1 – Home and Locality part one: places in town, giving directions

1	Understand 'shops and places in town' vocabulary.
2	Confidently use the correct words for 'a/an no/none'.
3	Describe what you can do in your town.
4	Confidently give directions.
5	Recognise the past tense in both its forms.
6	Produce past tense sentences in both its forms.
7	Change present tense sentences into past tense sentences.
8a	Work on the present tense.
8b	Work on the past tense.
8c	Work on the future tense.
9	Develop the use of the 1 st person.
10	Improve the use of the 3 rd person.
11	Develop understanding of definite articles.
12	Develop understanding of indefinite articles.
13	Develop understanding of the imperative.
14	Work on the use of modal verbs.
15	Develop use of question words.
16	Understand and use negative sentences.
17	Develop understanding of preposition sentences.
18	Use a variety of time phrases.

Half term 2 – Home and Locality part two: House and home

19	Remember different types of housing and regions.
20	Know and use 'rooms in the house' vocabulary.
21	Describe where rooms are using prepositions 'next to/opposite' etc.
22	Learn and use 'furniture vocabulary'.
23	Describe how you help at home and how often.
24	Ask others what they do to help at home.
25	Describe what other people do to help at home (using 3 rd person).
26	Describe your pocket money.
27a	Work on the present tense.
27b	Work on the past tense.
27c	Work on the future tense.
28	Develop the use of the 1 st person.
29	Improve the use of the 3 rd person.
30	Develop understanding of definite articles.
31	Develop understanding of indefinite articles.
32	Use a variety of opinion phrases.
33	Use a variety of justifications.
34	Use a variety of prepositions.
35	Learn question words.
36	Use a variety of frequency words.

Half term 3 – Lifestyle – part one: food & drink, being healthy

37	Learn and use 'food and drink' vocabulary.
38	Explain which foods belong to which food group.

39	Talk about how healthy you are.
40	Describe a healthy diet.
41	Learn and use 'body parts' vocabulary.
42	Understand and use the correct words for a/an/no & plurals.
43	Be able to describe different illnesses.
44	Be able to describe different injuries.
45a	Work on the present tense.
45b	Work on the past tense.
45c	Work on the future tense.
46	Develop the use of the 1 st person.
47	Develop understanding of definite articles.
48	Develop understanding of indefinite articles.
49	Use a variety of opinion phrases.
50	Use a variety of justifications.
51	Use a variety of adverbs of time.
52	Develop understanding of plurals of nouns.
53	Develop the use of co-ordinating conjunctions.
54	Understand and use negative sentences.
Half term 4 – Lifestyle – part two: clothes	
55	Learn and use 'clothes' vocabulary.
56	Use the correct word for a/an saying what you wear/like to wear.
57	Confidently use the correct adjective endings.
58	Use 'shopping' phrases and vocabulary.
59	Describe what other people are wearing using the 3 rd person.
60a	Work on the present tense.
60b	Work on the past tense.
60c	Work on the future tense.
61	Broaden the range of opinion phrases used.
62	Use a variety of justifications.
63	Develop the use of the 1 st person.
64	Improve the use of the 3 rd person.
65	Learn question words.
66	Develop understanding of definite articles.
67	Develop understanding of indefinite articles.
Half term 5 – Lifestyle – part three: telling the time and daily routine	
68	Use basic time phrases.
69	Use more advanced time phrases: half past, quarter to/past.
70	Be able to express the time using the 24-hour clock.
71	Understand and be able to use daily routine phrases.
72	Ask others about their daily routine.
73	Describe other peoples' daily routine.
74	Describe your daily routine in the Past tense.
75	Describe your daily routine in the Future tense.
76a	Work on the present tense.
76b	Work on the past tense.
76c	Work on the future tense.
77	Develop the use of the 1 st person.
78	Improve the use of the 3 rd person.

79	Develop understanding of definite articles.
80	Develop understanding of indefinite articles.
81	Use a variety of opinion phrases.
82	Use a variety of justifications.
83	Learn and practise using reflexive verbs in both the 1 st and 3 rd person.
84	Understand and use 'après avoir' sentences.
85	Understand and use 'après être' sentences.
86	Learn question words.
87	Develop the use of co-ordinating conjunctions.
Half term 6 – World of Work	
88	Remember school subjects and opinions.
89	Describe personality & characteristics.
90	Learn and use 'jobs' vocabulary.
91	Describe my own part-time job/job you would like.
92	Be able to talk about future plans.
93a	Work on the present tense.
93b	Work on the past tense.
93c	Work on the future tense.
94	Develop the use of the 1 st person.
95	Improve the use of the 3 rd person.
96	Develop understanding of definite articles.
97	Develop understanding of indefinite articles.
98	Work on the Conditional tense.
99	Develop understanding of the gender of nouns.
100	Work on the use of modal verbs.

German

Half term 1 – Home and Locality part one: places in town, giving directions

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| 1 | Understand 'shops and places in town' vocabulary. |
| 2 | Confidently use the correct words for 'a/an no/none'. |
| 3 | Describe what you can do in your town. |
| 4 | Confidently give directions. |
| 5 | Recognise the past tense in both its forms. |
| 6 | Produce past tense sentences in both its forms. |
| 7 | Change present tense sentences into past tense sentences. |
| 8a | Work on the present tense. |
| 8b | Work on the past tense. |
| 8c | Work on the future tense. |
| 9 | Develop the use of the 1 st person. |
| 10 | Improve the use of the 3 rd person. |
| 11 | Develop understanding of word order. |
| 12 | Develop understanding of definite articles. |
| 13 | Develop understanding of indefinite articles. |
| 14 | Develop understanding of the imperative. |
| 15 | Work on the use of modal verbs. |
| 16 | Use a variety of time phrases. |

Half term 2 – Home and Locality part two: House and home

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| 17 | Remember different types of housing and regions. |
| 18 | Know and use 'rooms in the house' vocabulary. |
| 19 | Describe where rooms are using prepositions 'next to/opposite' etc. |
| 20 | Learn and use 'furniture vocabulary'. |
| 21 | Describe how you help at home and how often. |
| 22 | Ask others what they do to help at home. |
| 23 | Describe what other people do to help at home (using 3 rd person). |
| 24 | Describe your pocket money |
| 25a | Work on the present tense. |
| 25b | Work on the past tense. |
| 25c | Work on the future tense. |
| 26 | Develop the use of the 1 st person. |
| 27 | Improve the use of the 3 rd person. |
| 28 | Understand inversion in creating a sentence. |
| 29 | Develop understanding of definite articles. |
| 30 | Develop understanding of indefinite articles. |
| 31 | Use a variety of opinion phrases. |
| 32 | Use a variety of justifications. |
| 33 | Develop understanding of word order. |
| 34 | Use a variety of prepositions. |
| 35 | Learn question words. |
| 36 | Use a variety of frequency words. |
| 37 | Use a variety of connectives. |

Half term 3 – Lifestyle – part one: food & drink, being healthy

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| 38 | Learn and use 'food and drink' vocabulary. |
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39	Explain which foods belong to which food group.
40	Talk about how healthy you are.
41	Describe a healthy diet.
42	Learn and use 'body parts' vocabulary.
43	Understand and use the correct words for a/an/no & plurals.
44	Be able to describe different illnesses.
45	Be able to describe different injuries.
46a	Work on the present tense.
46b	Work on the past tense.
46c	Work on the future tense.
47	Develop the use of the 1 st person.
48	Develop understanding of definite articles.
49	Develop understanding of indefinite articles.
50	Use a variety of opinion phrases.
51	Use a variety of justifications.
52	Develop an understanding of word order
53	Use a variety of adverbs of time.
54	Develop use of adjective endings.
55	Develop understanding of plurals of nouns.
56	Develop the use of co-ordinating conjunctions.
Half term 4 – Lifestyle – part two: clothes	
57	Learn and use 'clothes' vocabulary.
58	Use the correct word for a/an saying what you wear/like to wear.
59	Confidently use the correct adjective endings.
60	Use 'shopping' phrases and vocabulary.
61	Describe what other people are wearing using the 3 rd person.
62a	Work on the present tense.
62b	Work on the past tense.
62c	Work on the future tense.
63	Broaden the range of opinion phrases used.
64	Use a variety of justifications.
65	Develop use and understanding of word order.
66	Develop the use of the 1 st person.
67	Improve the use of the 3 rd person.
68	Learn question words.
69	Develop understanding of definite articles.
70	Develop understanding of indefinite articles.
Half term 5 – Lifestyle – part three: telling the time and daily routine	
71	Use basic time phrases.
72	Use more advanced time phrases: half past, quarter to/past.
73	Be able to express the time using the 24-hour clock.
74	Understand and be able to use daily routine phrases.
75	Ask others about their daily routine.
76	Describe other people's daily routine.
77	Describe your daily routine in the Past tense.
78	Describe your daily routine in the Future tense.
79a	Work on the present tense.
79b	Work on the past tense.

79c	Work on the future tense.
80	Develop the use of the 1 st person.
81	Improve the use of the 3 rd person.
82	Develop understanding of definite articles.
83	Develop understanding of indefinite articles.
84	Use a variety of opinion phrases.
85	Use a variety of justifications.
86	Develop understanding of word order.
87	Learn and practise using reflexive verbs in both the 1 st and 3 rd person.
88	Learn question words.
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95b	Work on the past tense.
95c	Work on the future tense.
96	Develop the use of the 1 st person.
97	Improve the use of the 3 rd person.
98	Develop understanding of definite articles.
99	Develop understanding of indefinite articles.
100	Work on the Conditional tense.
101	Develop understanding of the gender of nouns.
102	Work on the use of modal verbs.
103	Use a variety of subordinate clauses.
104	Develop use of word order.