

French

Half Term 1 - Esperanto and Linguistics Course

1	Know different colours in Esperanto.
2	Say and understand numbers in Esperanto.
3	Describe what pets they have and don't have in Esperanto.
4	Describe their family in Esperanto.
5	Describe themselves and their family and friends in Esperanto.
6	Demonstrate understanding of different languages.

Half term 2 - Youth Culture (part one) Introductions and general information

7	Use useful Classroom phrases: hands up, stand up, can I borrow a pen etc.
8	Know personal greetings – saying hello, giving your name.
9	Be able to ask how someone is.
10	Remember numbers 1 – 100.
11	Be able to say how old you are and ask someone else their age.
12	Know months of the year and days of the week.
13	Be able to say when your birthday is.
14	Be able to ask someone when their birthday is.
15	Describe when someone else has their birthday.
16	Talk about celebrations such as Easter, Christmas etc.
17	Remember colours.
18	Use key verbs 'I have' and 'I am'.
19	Use a bilingual dictionary.
20	Understand the different words for 'a/an'.
21	Use a variety of opinion phrases.
22	Use a variety of adjectives to express likes/dislikes.
23	Work on the present tense.
24	Use a variety of opinion phrases.
25	Use a variety of justifications.
26	Develop the use of the 1st person.
27	Improve the use of the 3 rd person.
28	Develop understanding of question words.
29	Develop understanding of definite articles.
30	Develop understanding of indefinite articles.
31	Develop understanding of adjective agreements.
32	Develop understanding of pronouns.

Half term 3 - Youth Culture (part two) Myself and my family

33	Describe what pets you have/don't have/would like and asking other people what they have/would like.
34	Understand different words for 'a/an', 'no/none/any'.
35	Remember family words vocabulary.
36	Be able to describe other people (hair, eyes etc.).
37	Work on the present tense.
38	Work on the conditional tense.
39	Develop the use of the 1 st person.
40	Improve the use of the 3 rd person.
41	Develop understanding of definite articles.
42	Develop understanding of indefinite articles.

43	Increase accuracy of adjective endings.
44	Use a variety of plurals.
45	Develop understanding of possessive pronouns.
46	Develop the use of the 1 st person plural.
47	Develop the use of the 3 rd person plural.
Half term 4 - School life	
48	Describe pencil case items.
49	Describe school bag items.
50	Remember school subject vocabulary.
51	Use comparisons when describing school subjects.
52	Use a variety of opinion phrases and adjectives to describe your school subjects.
53	Understand and use ordinal numbers (1 st , 2 nd , 3 rd etc.).
54	Describe your timetable.
55	Work on the present tense.
56	Use a variety of opinion phrases.
57	Use a variety of justifications.
58	Develop the use of the 3 rd person.
59	Develop the use of the 1 st person.
60	Develop the use of question words.
61	Develop understanding of definite articles.
62	Develop understanding of indefinite articles.
63	Increase accuracy using the comparative.
64	Use a variety of qualifiers.
Half term 5 - The Future Tense	
65	Hobbies phrases – understand the different verbs.
66	Use sports vocabulary and their different verbs.
67	Adapt present tense sentences into future tense sentences.
68	Talk about other people in the future tense.
69	Express different ways of using the future tense: saying ‘I would like to’, ‘I want to’.
70	Work on the present tense.
71	Work on the conditional tense.
72	Work on the future tense.
73	Develop the use of the 1 st person.
74	Develop the use of the 3 rd person.
75	Develop understanding of definite articles.
76	Develop understanding of indefinite articles.
77	Use a variety of qualifiers.
78	Learn and practise using “I’m going to.....”
79	Learn and practise using “I would like...”
80	Learn and practise using “I want to...”
81	Use a variety of opinions sentences.
82	Use a variety of time phrases.
Half term 6 - Local and Global areas of interest	
83	Describe different areas to live, e.g. in a city/town/village.
84	Describe different types of housing.
85	Describe where you live and compare your town to another in the UK.
86	Remember at least 10 different countries.
87	Work on the present tense.

88	Develop use of the 1 st person.
89	Develop understanding and use of the 3 rd person.
90	Develop understanding of definite articles.
91	Develop understanding of indefinite articles.
92	Develop the use of question words.
93	Use a variety of qualifiers.

German

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1	Know different colours in Esperanto.
2	Say and understand numbers in Esperanto.
3	Describe what pets they have and don't have in Esperanto.
4	Describe their family in Esperanto.
5	Describe themselves and their family & friends in Esperanto.
6	Demonstrate understanding of different languages.

Half term 2 - Youth Culture (part one) Introductions and general information

7	Use useful Classroom phrases: hands up, stand up, can I borrow a pen etc.
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14	Be able to ask someone when their birthday is.
15	Describe when someone else has their birthday.
16	Talk about celebrations such as Easter, Christmas etc.
17	Remember colours.
18	Use key verbs 'I have' and 'I am'.
19	Use a bilingual dictionary.
20	Understand the different words for 'a/an'.
21	Use a variety of opinion phrases.
22	Use a variety of adjectives to express likes/dislikes.
23	Work on the present tense.
24	Use a variety of opinion phrases.
25	Use a variety of justifications.
26	Develop the use of the 1st person.
27	Improve the use of the 3 rd person.
28	Develop understanding of question words.
29	Develop understanding of definite articles.
30	Develop understanding of indefinite articles.
31	Develop understanding of pronouns.
32	Use a variety of connectives.

Half term 3 - Youth Culture (part two) Myself and my family

33	Describe what pets you have/don't have/would like and asking other people what they have/would like.
34	Understand different words for 'a/an', 'no/none/any'.
35	Remember family words vocabulary.
36	Be able to describe other people (hair, eyes etc.).
37	Work on the present tense.
38	Develop the use of the 1 st person.
39	Improve the use of the 3 rd person.
40	Develop understanding of definite articles.
41	Develop understanding of indefinite articles.

42	Develop understanding of word order.
43	Increase accuracy of adjective endings.
44	Use a variety of plurals.
45	Develop understanding of possessive pronouns.
46	Develop the use of the 1 st person plural.
47	Develop the use of the 3 rd person plural.
48	Work on the conditional tense.

Half term 4 - School life

49	Describe pencil case items.
50	Describe school bag items.
51	Remember school subject vocabulary.
52	Use comparisons when describing school subjects.
53	Use a variety of opinion phrases and adjectives to describe your school subjects.
54	Understand and use ordinal numbers (1 st , 2 nd , 3 rd etc.).
55	Describe your timetable.
56	Work on the present tense.
57	Use a variety of opinion phrases.
58	Use a variety of justifications.
59	Develop understanding of word order.
60	Develop the use of the 3 rd person.
61	Develop the use of the 1 st person.
62	Develop the use of question words.
63	Develop understanding of definite articles.
64	Develop understanding of indefinite articles.
65	Use a variety of qualifiers.
66	Increase accuracy using the comparative.

Half term 5 - The Future Tense

67	Hobbies phrases – understand the different verbs.
68	Use sports vocabulary and their different verbs.
69	Adapt present tense sentences into future tense sentences.
70	Talk about other people in the future tense.
71	Express different ways of using the future tense: saying ‘I would like to’, ‘I want to’.
72	Work on the present tense.
73	Work on the conditional tense.
74	Work on the future tense.
75	Develop the use of the 1 st person.
76	Develop the use of the 3 rd person.
77	Develop understanding of definite articles.
78	Develop understanding of indefinite articles.
79	Use a variety of qualifiers.
80	Use a variety of opinions sentences.
81	Learn and practise using “I would like...”
82	Learn and practise using “I want to...”
83	Use a variety of time phrases.

Half term 6 - Local and Global areas of interest

84	Describe different areas to live, e.g. in a city/town/village.
85	Describe different types of housing.
86	Describe where you live and compare your town to another in the UK.

87	Remember at least 10 different countries.
88	Work on the present tense.
89	Develop use of the 1 st person.
90	Develop understanding and use of the 3 rd person.
91	Develop understanding of definite articles.
92	Develop understanding of indefinite articles.
93	Use a variety of qualifiers.