

Long Field Academy House Curriculum Map (4 year cycle)



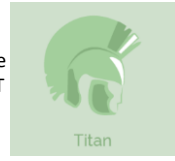
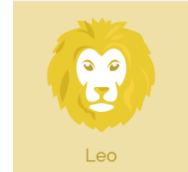
YEAR 4

YEAR 2

YEAR 1

YEAR 3

YEAR 11



Careers:
Year 10 enrichment
Year 11 mentoring

Transferable skills:
Teamwork
Understanding
Listening
Debate
Problem solving

Assemblies: ★
-Reporting safeguarding and bullying
-Internet Safety
-Radicalisation
-Railway Safety
-Expectations
-House captain and Ambassador applications

Trips: ★
Run throughout the year on enrichment days

Peer leadership in house time
Subject specific intervention

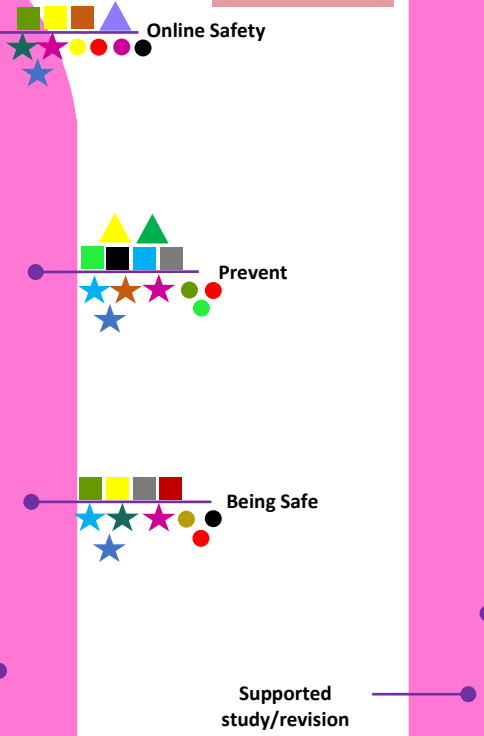
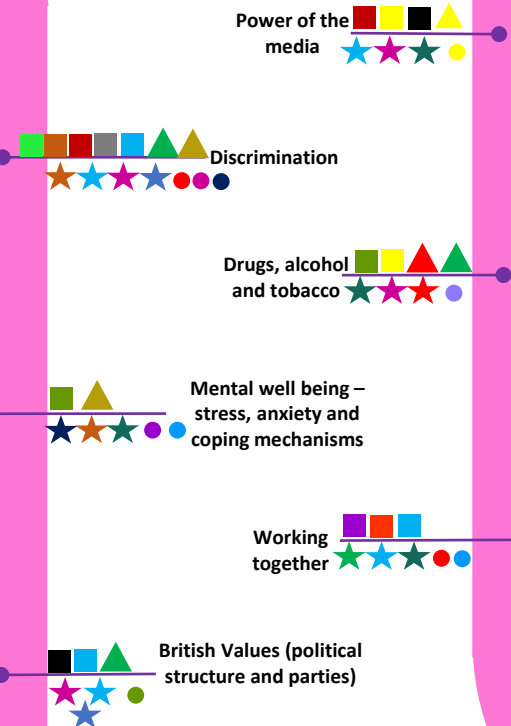
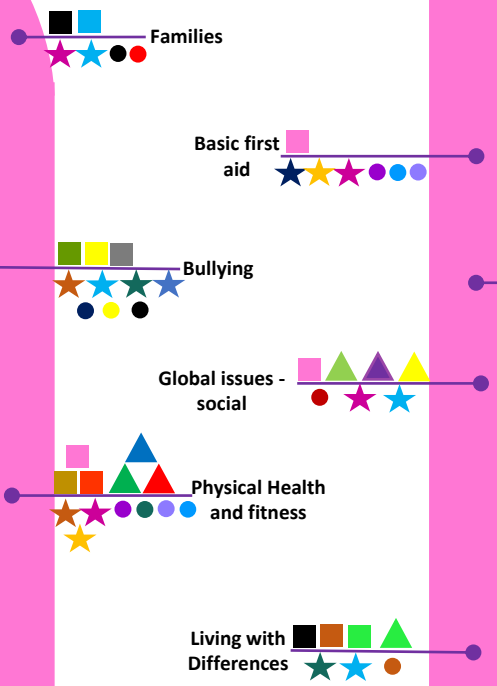
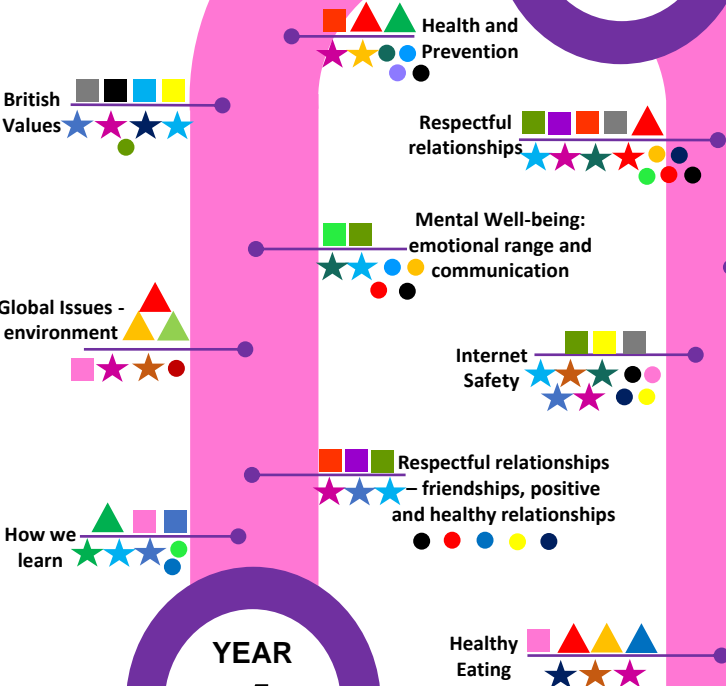
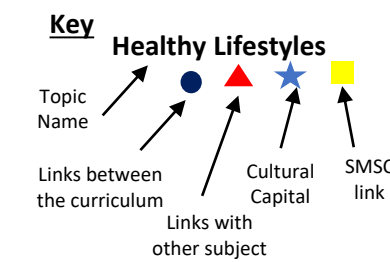
By year 11 you will have covered all 4 years of Bites. You will therefore do one of these activities instead of Bites to help support you in your GCSE's.

British Values

Global Issues - environment

How we learn

Year 6 Induction Day:
Find your house, get to know your school, your friends and yourself



Cultural Capital Links inc 6 R's

- Assemblies (yearly) ★
- Enrichment day (year 9) ★
- Enrichment day (year 10) ★
- Enrichment day (trip) ★
- Ready to Learn ★
- Respectful ★
- Resourceful ★
- Reflective ★
- Resilient ★
- Responsible ★

Curriculum Links

- Primary ●
- Discrimination ●
- Relationships ●
- Working together ●
- First aid ●
- How we learn ●
- Power of the media ●
- Drugs, alcohol and tobacco ●
- Prevent ●
- Online safety ●
- Being safe ●
- Global issues ●
- Bullying ●
- Living with differences ●
- Emotional/Physical/Mental well being ●
- British values ●
- Fitness and Health ●

SMSC links

- Using imagination and creativity
- Experiencing fascination, awe and wonder
- Developing personal qualities and using social skills
- Participating, cooperating and resolving conflict
- Understanding human feelings and emotions
- Exploring the values and beliefs of others
- Exploring, understanding and respecting diversity
- Understanding the consequences of actions
- Understanding how communities and societies function
- Understanding and appreciating personal influences
- Recognising right and wrong and applying it
- Participating in and responding to cultural activities
- Investigating moral values and ethical issues

Coherence - Links with other subjects

- Science ▲
- Computer Science ▲
- Geography ▲
- Maths ▲
- History ▲
- D&T ▲
- Religious Studies ▲
- English ▲
- PE ▲
- MFL ▲
- Performance ▲