

Modern Foreign Languages

Modern Languages Curriculum Intent:

Our curriculum is based on the conviction that all learners studying French and/or German will develop their desire and ability to communicate with and understand speakers in a variety of contexts and a variety of purposes.

The study of French and/or German will broaden all students' horizons, develop cultural knowledge and understanding and foster transferrable skills such as confidence, communication, problem solving and creativity across a range of topics.

The Modern Foreign Languages curriculum prepares all students so that they can express themselves articulately in written and spoken language. Our curriculum is taught across 3 themes: 1 - Identity & culture, 2 – Local, national, international and global areas of interest, 3 – Current and future study and employment.

Students have 3 hours of languages each week. Students are able to take the Dual-linguist pathway at Long Field. For this pathway, students have alternate weeks of 2 lessons French, 1 lesson German. Single linguists have 3 lessons of French or 3 lessons of German. In Key Stage 4, students have 3 hours each week, split into a double lesson and a single.

Our curriculum also aims to provide all learners with a solid foundation on which to prepare them for future language learning and their pathway to Post 16, University and Careers.

YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Linguistics Course Theme: Identity & Culture Unit: Youth Culture Theme: Local, national, international and global areas of interest Unit: Local area Theme: Current and future study and employment Unit: School Life Grammar	Theme: Identity & Culture Unit: Lifestyle Theme: – Local, national, international and global areas of interest Unit: House & Home Unit: Home & Locality Theme: Current and future study and employment Unit: World of Work Grammar	Theme: Identity & Culture Unit: Youth Culture Theme: – Local, national, international and global areas of interest Unit: Tourism & Holidays Unit: House & Home Theme: Current and future study and employment Unit: World of Work Grammar	Theme: – Identity & Culture Unit: Youth Culture / Lifestyle Unit: Customs and Traditions Theme: – Local, national, international and global areas of interest Unit: House & Home Unit: House & Home Theme: Current and future study and employment Unit: Current study Unit: World of Work Grammar	Theme: – Local, national, international and global areas of interest Unit: Holidays & Tourism Unit: Global Sustainability Theme: – Current and future study and employment Unit: Jobs & Future Plans

Year 7

Year 7 French and German

Linguistics course

Students learn Esperanto – through this course students learn the value of learning languages. They learn how to identify cognates, language patterns and similarities.

Theme: Identity & Culture

Unit: Youth Culture

Topics:

Greetings

Dates and Numbers

Colours

Family

Descriptions of people

Pets

Hobbies and Sports

Theme: Current and future study and employment

Unit: School Life

Topics:

School life (Subjects, pencil case items)

Comparisons

Theme: Local, national, international and global areas of interest

Unit: Local area

Topics:

Types of houses and areas

Countries

Grammar → revisited throughout the year in each topic:

Present tense

Future tense

Conditional tense

Opinion phrases

Skills: students will be assessed through the following: Listening, Reading, Writing, Speaking, Translation, Vocabulary retrieval.

Links to previous content:

Some students have usually done some French in Year 6, having learned how to have a simple conversation. However with German, students usually don't have any previous knowledge.

Links to future content:

Grammar skills are revised throughout the course irrelevant of the topic being studied.

Themes and Units:

Identity & Culture →

Year 8: Health & Fitness, Lifestyle

Year 9: Social Media, Technology

Year 10: Family & Relationships, Lifestyle

Local, national, international and global areas of interest →

Year 8: Home & Locality, House & Home

Year 9: Tourism & Holidays, Global Sustainability

Year 10: Home & Locality, Festivals & Celebrations, Global Sustainability

Year 11: Tourism & Holidays

Current and future study and employment →

Year 8: Future plans

Year 9: School Life, World of Work

Year 10: Current Study, World of Work

Year 11: Jobs and Future Plans

Cultural Capital Opportunities

Over the course of their school life at Long Field, students have a range of cultural opportunities in languages:

Year 7

A day trip visit to the Opal Coast, France.

Year 8

German students have a 5 day residential visit to Cologne.

Years 8-10

European Christmas market day trip in December

Years 10 & 11

Residential trip to Berlin

The aim of these visits is to increase students' social mobility and their cultural knowledge.

KS3 students are also able to attend the Russian club on a Friday lunchtime, encouraging students to learn a different language

Assessment & Review Opportunities Link to PLC information can be found here.			and furthering their cultural knowledge and skills
Term 1	Term 2	Term 3	
Students have two assessments, the first is a baseline test following the linguistics course, the second focusing on written skills in French/German.	Students have two assessments, focusing on reading and speaking skills.	Students have two assessments, focusing on listening and writing skills.	
<p>Retrieval strategies: “Questions” PowerPoint, retrieval practice grids, mini-whiteboard activities, spelling/vocabulary tests.</p> <p>Homework tasks range from planning and extended piece of writing, to vocabulary retrieval worksheets and reading and translation activities.</p>			
<h2 style="text-align: center;">Year 8</h2>			
Year 8 French and German Theme: – Local, national, international and global areas of interest Unit: Home & Locality Topics: Places in town What you can do in town Directions Theme: – Local, national, international and global areas of interest Unit: House & Home Topics: Rooms in the house Furniture Prepositions Household chores Pocket money Theme: Identity & Culture Unit: Lifestyle: Topics: Food & Drink		Links to previous content: Grammar skills are revised throughout the course irrelevant of the topic being studied. Themes and Units: Identity & Culture → Year 7: Youth Culture Local, national, international and global areas of interest → Year 7: Local area Current and future study and employment → Year 7: School life Links to future content: Grammar skills are revised throughout the course irrelevant of the topic being studied.	

<p>Healthy Eating Body parts Illnesses & Injuries Theme: Identity & Culture Unit: Lifestyle Topics: Clothes Shopping Theme: Identity & Culture Unit: Lifestyle Topics: Time Daily routine Theme: Current and future study and employment Unit: World of Work Topics: Personal characteristics Jobs Grammar→ revisited throughout the year in each topic: Present tense Past tense Future tense Conditional tense Opinion phrases Definite articles Indefinite articles Skills: students will be assessed through the following: Listening, Reading, Writing, Speaking, Translation, Vocabulary retrieval.</p>	<p>Themes and Units: Identity & Culture → Year 9: Social Media, Technology Year 10: Family & Relationships, Lifestyle Local, national, international and global areas of interest → Year 9: Tourism & Holidays, Global Sustainability Year 10: Home & Locality, Festivals & Celebrations, Global Sustainability Year 11: Tourism & Holidays, Global Sustainability Current and future study and employment → Year 9: School Life, World of Work Year 10: Current Study, World of Work Year 11: Jobs and Future Plans</p>	
<p>Assessment & Review Opportunities Link to PLC information can be found here.</p>		
<p>Term 1</p>	<p>Term 2</p>	<p>Term 3</p>
<p>Students have two assessments, focusing on speaking and written skills.</p>	<p>Students have two assessments, focusing on reading and speaking skills.</p>	<p>Students have two assessments, focusing on listening and writing skills.</p>
<p>Retrieval strategies: “Questions” PowerPoint, retrieval practice grids, mini-whiteboard activities, spelling/vocabulary tests.</p>		

Homework tasks range from planning and extended piece of writing, to vocabulary retrieval worksheets and reading and translation activities.

Year 9

Year 9 French and German

Theme: – Local, national, international and global areas of interest

Unit: Tourism & Holidays

Topics:

Transport

Accommodation

Lost Property

Weather

Theme: Identity & Culture

Unit: Youth Culture

Topics:

Social Media

Media & Technology

Theme: – Local, national, international and global areas of interest

Unit: House & Home

Topics:

Environment

Theme: Current and future study and employment

Unit: World of Work

Topics:

Future plans

Dream job

Grammar→ revisited throughout the year in each topic:

Present tense

Past tense

Future tense

Conditional tense

Opinion phrases

Definite articles

Indefinite articles

Links to previous content:

Grammar skills are revised throughout the course irrelevant of the topic being studied.

Themes and Units:

Identity & Culture →

Year 7: Youth Culture

Year 8: Health & Fitness, Lifestyle

Local, national, international and global areas of interest →

Year 7: Local area

Year 8: Home & Locality, House & Home

Current and future study and employment →

Year 7: School life

Year 8: Future plans

Links to future content:

Grammar skills are revised throughout the course irrelevant of the topic being studied.

Themes and Units:

Identity & Culture →

Year 10: Family & Relationships, Lifestyle

Local, national, international and global areas of interest →

Year 10: Home & Locality, Festivals & Celebrations,

Global Sustainability

Year 11: Tourism & Holidays, Global Sustainability

Skills: students will be assessed through the following: Listening, Reading, Writing, Speaking, Translation, Vocabulary retrieval.	Current and future study and employment → Year 10: Current Study, World of Work Year 11: Jobs and Future Plans		
Assessment & Review Opportunities Link to PLC information can be found here.			
Term 1	Term 2		Term 3
Students have two assessments, focusing on speaking and written skills.	Students have two assessments, focusing on reading and speaking skills.		Students have two assessments, focusing on listening and writing skills.
Retrieval strategies: “Questions” PowerPoint, retrieval practice grids, mini-whiteboard activities, spelling/vocabulary tests. Homework tasks range from planning and extended piece of writing, to vocabulary retrieval worksheets and reading and translation activities.			
<h2 style="margin: 0;">Year 10</h2>			
<p>Year 10 French and German</p> <p>Theme: – Identity & Culture Unit: Youth Culture / Lifestyle Topics: Family & Relationships Friends and Peer pressure Clothes Body image</p> <p>Theme: – Local, national, international and global areas of interest Unit: House & Home Topics: Comparisons of town today to in the past Transport links Improvement of the local area</p> <p>Theme: – Local, national, international and global areas of interest Unit: House & Home Topics: Environment and pollution</p>	<p>Links to previous content: Grammar skills are revised throughout the course irrelevant of the topic being studied.</p> <p>Themes and Units: Identity & Culture → Year 7: Youth Culture Year 8: Health & Fitness, Lifestyle Year 9: Social Media, Technology</p> <p>Local, national, international and global areas of interest → Year 7: Local area Year 8: Home & Locality, House & Home Year 9: Tourism & Holidays, Global Sustainability</p> <p>Current and future study and employment → Year 7: School life Year 8: Future plans Year 9: School Life, World of Work</p>		

Social issues

Charity work

Theme: – Identity & Culture

Unit: Customs and Traditions

Topics:

Local food and drink

Local festivals

Celebrations

Theme: Current and future study and employment

Unit: Current study

Topics:

School subjects & Timetable

School daily routine

School rules

Theme: Current and future study and employment

Unit: World of Work

Topics:

Part-time jobs

Voluntary work

Advantages and disadvantages of homework and school rules

Grammar → revisited throughout the year in each topic:

Present tense

Past tense

Future tense

Conditional tense

Opinion phrases

Definite articles

Indefinite articles

Skills: students will be assessed through the following: Listening, Reading, Writing, Speaking, Translation, Vocabulary retrieval.

Links to future content:

Grammar skills are revised throughout the course irrelevant of the topic being studied.

Themes and Units:

All themes and units are revisited in Year 11 as part of the revision plan.

Assessment & Review Opportunities

Link to German Specification can be found here.

Link to French Specification can be found here.

Term 1	Term 2	Term 3
Students are assessed fortnightly in writing skills. Students also have a speaking assessment.	Students are assessed fortnightly in writing skills.	Students are assessed fortnightly in writing skills. Students also have their Year 10 examinations in Reading, Listening and Writing.

Retrieval strategies:

“Questions” PowerPoint, retrieval practice grids, mini-whiteboard activities, spelling/vocabulary tests.

Homework tasks range from planning and extended piece of writing, to vocabulary retrieval worksheets and reading and translation activities.

Year 11

Year 11 French and German

Theme: – Local, national, international and global areas of interest

Unit: Holidays & Tourism

Topics:

Tenses revision in context of holidays →

Transport, Weather, Activities, Accommodation

Theme: – Current and future study and employment

Unit: Jobs & Future Plans

Topics:

Priorities for jobs

Job adverts

Advantages and disadvantages of jobs

Money - from working and pocket money

Theme: – Local, national, international and global areas of interest

Unit: Global Sustainability

Topics:

Environment

Social issues

Charity work

Links to previous content:

Grammar skills are revised throughout the course irrelevant of the topic being studied.

Themes and Units:

Identity & Culture →

Year 7: Youth Culture

Year 8: Health & Fitness, Lifestyle

Year 9: Social Media, Technology

Year 10: Family & Relationships, Lifestyle

Local, national, international and global areas of interest →

Year 7: Local area

Year 8: Home & Locality, House & Home

Year 9: Tourism & Holidays, Global

Year 10: Home & Locality, Festivals & Celebrations, Global Sustainability

Current and future study and employment →

Year 7: School life

(this Unit for this year's Year 11s only – this has been moved into Year 10 curriculum)	Year 8: Future plans Year 9: School Life, World of Work Year 10: Current Study, World of Work Links to future content: Our curriculum enables students to continue studying French and/or German on the A Level language course		
Assessment & Review Opportunities Link to German Specification can be found here. Link to French Specification can be found here.			
Term 1	Term 2	Term 3	
Students are assessed fortnightly in writing skills. Students also have a speaking assessment. Students have their Mock examinations in October in all four skills.	Students are assessed fortnightly in writing skills. Students have mock examinations in March in Writing, Reading and Listening.	Students have their French examinations in May and German examinations in June. However, speaking examinations are done during a 5-week window, usually in April before the main examination period begins.	
Retrieval strategies: “Questions” PowerPoint, retrieval practice grids, mini-whiteboard activities, spelling/vocabulary tests. Homework tasks range from planning and extended piece of writing, to vocabulary retrieval worksheets and reading and translation activities.			
What next? Students are able to continue studying French and/or German at A Level and progress to University should they wish to do so. Most jobs with Languages require A Level or Degree level study. The most common jobs/industries for Languages: Teaching, Translator, Tour Guide, Business, Interpreter, Airline industry, Journalist, Immigration services, Health services			